

	Term 1 Wonderful World	Term 2 Ancient World	Term 3 Extreme Earth	Term 4 Glorious Greeks	Term 5 Where we live	Term 6 Incredible Invaders
Science	Electrical circuits	Living Things Animals and Humans	Investigate Materials Magnets	Plants and the environment	Light and sound	Rocks and Fossils Mary Anning
RE	Divali (Hinduism) Beliefs and Practices (Judaism)	Christmas (Christianity)	Jesus' Miracles (Christianity) Passover (Judaism)	Easter (Christianity)	Sharing and Community (Sikhism) The 8-fold path (Buddhism)	Pilgrimage to the River Ganges (Judaism) Hajj (Islam)
History		Stone Age Egyptians		The Greeks Mayans		Romans Vikings
Geography	A study of Europe and North America		Earthquakes and Volcanoes		The UK National parks; The local area	
DT	Wonderful World Food		Extreme Earth Structures – bridges		Textile Design	
Art		Ancient Art		Printing		Drawing
PE	Football Health Related Exercise	Hockey Dance	Gymnastics Basketball	Tennis Dance	Rounders Athletics	Outdoor Adventure Activities Competitions
MFL (Spanish)	Core Vocab Los Pollitos (song)	Days, weather, seasons Water cycle/Antonio el perezoso (story)	Classroom vocabulary Clarifying, irregular verbs Caperucita Roja (story)	Colours, pets, Las fallas Caperucita Roja (story)	Pets, household vocabulary El rey cabeza hueca (story)	Regular verbs Opinions El rey cabeza hueca (story)
Computing	Computing systems and networks	Creating media	Creating media	Data and Information	Programming	Programming
Music	Rhythm & Pulse	Pitch	Singing Games	Instrumental	Consolidate	Singing
PSHE	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Maths	Place Value Addition and subtraction	Addition and subtraction Measurement Multiplication and division	Multiplication and division (2) Length and Perimeter Fractions	Fractions Decimals	Decimals Money Time	Shape Statistics Position & direction
English	Mrs Noah's Pockets by Jackie Morris (Y3/4 Year A) Alternative viewpoint: Re-telling from the unicorn's point of view. NF- Persuasive letter	The Egyptian Cinderella by Shirley Climo Glass Slipper, Gold Sandal Paul Fleischman (Y3/4 Year A) Alternative Version	A Storm Called Katrina by Myron Uhlberg (Y3/4 Year A) Prequel - The storm NF- Writing to Inform: News - News broadcast	Odysseus by Hugh Lupton Gender Swapped Greek Myths by Karrie Fransman (Y3/4 Year A) New chapter-Create a new beast for Odysseus to overcome	Our Tower by Joseph Coelho (Y3/4 Year A) Myth-The Green Man and how he came to be	Arthur and the Golden Rope by Joe Todd Stanton (Y3/4 Year A) Alternative version Different trials for Arthur to overcome

	<p>The Giant and the Sea by Trent Jamieson & Rovina Cai (Y4/5 Year A)</p> <p>Sequel What happens the second time around? (Re-telling)</p> <p>New section Extending the part where the girl speaks to the giant, goes home, decides to speak to the city...</p> <p>NF- Writing to Argue- Persuasion</p> <p>The Promise by Nicola Davies (Y3/4/5 Year B)</p> <p>Alternative viewpoint The Old Lady plans to have her bag stolen in an attempt to improve everyone's lives.</p> <p>Alternative promise e.g. books are stolen, I promise to share them...</p> <p>NF- Writing to Argue: Advert- Advert for the new city</p>	<p>A new Cinderella story from another culture or gender swapped version</p> <p>NF- Writing to Inform: Recount</p> <p>Wall by (Tom Clohesy Cole)</p> <p>The Whispering Town by Jennifer Elvgren (Y4/5 Year A)</p> <p>Write the ending Write the ending for The Whispering Town from the part where the Nazi's knock on Annet's door.</p> <p>NF- Writing to Inform: Recounts – Diary entries</p> <p>Nour's Secret Library by Wafa' Tarnowska (Y3/4/5 Year B)</p> <p>New chapter One of the Syrian soldiers finds the library</p> <p>NF- Writing to Inform: News</p>	<p>Varmints by Helen Ward (Y4/5 Year A)</p> <p>Additional Scene- Sci-Fi focus</p> <p>NF- Writing to Inform: News</p> <p>Paper Son: The Inspiring Story of Tyrus Wong by Julie Leung (Y3/4/5 Year B)</p> <p>Re-write The first part of the book as a story in the 1st person (getting the papers - being re-united with his father)</p> <p>NF- Writing to argue : Advert-</p>	<p>NF- Writing to inform: Report - NCR about Odysseus (e.g. places he visits, monsters he faces, people who help him, life at sea etc...)</p> <p>The Last Alchemist by Colin Thompson</p> <p>Poet of Science by Dianne Stanley (Y4/5 Year A)</p> <p>New Story The first 18! / The First Alchemist</p> <p>NF- Writing to inform: Reports- NCR</p> <p>Wisp by Zana Fraillon (Y3/4/5 Year B)</p> <p>Sequel-Idris' Wisp</p> <p>NF- Writing to Inform : Recount-</p>	<p>NF- Writing to Explain: Instructions</p> <p>Shackleton's Journey by William Grill (Y4/5 Year A)</p> <p>New story Polar adventure story based on real events from the text</p> <p>NF- Writing to explain: Instructions/survival guide</p> <p>Sulwe by Lupita Nyong'o (Y3/4/5 Year B)</p> <p>Fable-The story of the sun and moon The story of land and sea</p> <p>NF- Writing to argue: Persuasion</p>	<p>NF- Writing to Argue: Persuasion- Persuasive letter</p> <p>Freedom on the Menu by Carole Boston Weatherford (Y4/5 Year A)</p> <p>New page for the story Brother tries to persuade his friends to go to the sit ins (dialogue)</p> <p>NF- Writing to Argue: Persuasion- letter or argument</p> <p>One Wish by M O Yuksel (Y3/4/5 Year B)</p> <p>Additional Scene Fatima leaving home and going to Morocco</p> <p>NF- Writing to Inform: NCR</p>
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